

COMPOSITION AND SYSTEM OF FACTORS AFFECTING THE FORMATION OF THE QUALITY OF EDUCATION

Kazimov Jamshid Shamshiddinovich

Name of Associate Professor of Gosudarstvennogo pedagogical institute

Mukimi, Kokand city, Uzbekistan

[*jamshidkazimov@gmail.com*](mailto:jamshidkazimov@gmail.com)

Abstract. In this article, the factors that influence the formation of the quality of education, the purpose and potential of education, and what kind of education can be considered ideal that will satisfy tomorrow, and the opinions about the modern features and needs of education are put forward.

Key words: educational quality, modern developments, development trend, educational technology, specialized system of educational quality management.

The quality of education reflects today's requirements, but can also be future-oriented. It is necessary to ensure quality, taking into account the trends in the development of education, in which the modern features and needs of education, as well as the future of education, are most clearly manifested.

The main parameters of the quality of education reflect the sum of factors affecting the formation of quality, as well as the measurement and characteristics of the influence of these factors, their interaction with each other.

The main factors of the quality of education are the purpose and potential of education: First, it reflects the public opinion about what kind of education can be considered ideal, which not only meets the educational needs of today, but also of tomorrow. . The goal reflects the development trend, educational needs and permeates the entire educational system, it is manifested not only in the state policy, but also in the behavior of each participant of the educational process....

The second factor - educational potential - describes the possibilities of achieving the goal in terms of resources and objective conditions.

These factors are external and internal factors for a particular educational organization. Both the purpose and the potential exist both for general education and for each organization individually.

But other factors of education quality formation can be divided into two groups - external and internal.

The first - external - includes: state management of education (activities of the Ministry of Education and Science), organizational and legal provision of education (Law "On Education", State Education Standards and others), education financing system, manifestation of educational needs and education. public perception of the quality of education.

The second group of factors - internal - the composition of teachers and students, material and technical support of the educational process, information and methodological support, educational technology and educational work. A specialized quality management system (if any) and an educational program play a special role.

Ultimately, these factors determine the quality of education both as a system and as a process of obtaining and providing it, as well as the quality of the educational result. At the same time, all factors have their own characteristics, the quality of each of them can be said separately.

Management of the quality of education is not only to achieve its certain level, but also to ensure the positive dynamics of its change.

In all modern developments of the quality of education, the main focus is on achieving a certain level of education. But in the process of social development, the needs and conditions of education change, and after them, the requirements for quality and the criteria for its evaluation must change.

The dynamics of the quality of education can be different. It can be characterized by stability, which is stable or unstable, or by a sharp or gradual decrease or increase in quality or by various fluctuations. These trends differ in the direction, pace and rhythm of change.

REFERENCES

1. Umrzakov B. Personnel policy in the enterprise. Tashkent, "Science and technology, 2019
2. Jorayev A., Turgunov M. Educational management. Tashkent, "Voriz" 2006.
3. Saidov M.Kh. Financing of higher education institutions. T. "Finance" 2020. 268b.
4. [www. tdpu. en](http://www.tdpu.en)
5. [www. pedagogue. en](http://www.pedagogue. en)