

Jismoniy tarbiya va sport sohasi samaradorligini oshirishda fiziologik, pedagogik-psixologik yondashuvlar va fanlararo integratsiyalashuv masalalari

**YOSHLARNI BARKAMOLLIKKA ERISHUVIDA SOG'LOM
TURMUSH TARZINI TARG'IBOT ETISHNING SHART SHAROITLARI**

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Annotatsiya: Talabalar o'rtasida jismoniy tarbiya va sportni ommalashtirish maqsadida "Sport MIX" sport-sog'lomlashtirish tadbiri va fakultet talabalar jamoalari o'rtasida kompleks sport tadbiri klub turniri tashkil etildi va o'tkazildi. Tadbirlar samaradorligini baholash ijobiy natijalarga erishilganligini ko'rsatdi, bu esa talaba qizlarning universitet tomonidan o'tkaziladigan sport, jismoniy tarbiya va dam olish tadbirlariga faol qatnashishini ko'rsatdi.

Kalit so'zlar: universitet talabalari; darsdan tashqari mashg'ulotlar; jismoniy tarbiya va sog'lomlashtirish tadbiri; musobaqa; Master-klass; sabab; raqobat; hukmronlik. Respublikamiz Oliy o'quv yurtlarida o'qiydigan talabalarning turmush tarzini oshirish, kun tartibiga rioya qilish, sog'likni mustahkamlash, jismoniy tarbiya va sport turlarini talabalar o'rtasida ommalashtirib ularni har tomonlama rivojlantirish maqsadga muvofiqdir. Ushbu muammo bo'yicha tadqiqotchi pedagoglar doimiy izlanishlarda bo'lib, ta'lim-tarbiya jaraenini yanada mukammallashtirish, yangi uslublarni ishlab chiqishi yuzasidan davr talabiga javob beradigan ilmiy-tadqiqotlar olib bormoqdalar. Ammo ushbu yuqoridagi ishlarda talabalarning sog'lom turmush tarzi bo'yicha mustaqil uz ustida ishlash xamda tabaqlashtirish xususida badan tarbiya bilan muntazam shug'ullanish sharti amalga oshirilmagan.

Ilmiy tadqiqot ishining asosiy maqsadi oliy ta'lim jaraenida 1-2 bosfich talabalariga mustafil shug'ullanishni tabaqlashtirilgan innovatsion texnologiya dasturi va uslubiyatini joriy filish mexanizmlarini ishlab chifish hamda tadbiq etishdan iborat. Tadqiqot maqsadi shundan iboratki, jismoniy madaniyat fani talabalarga tulaqonli tarzda yo'naltirilsa, ularning extiёj va imkoniyatlari, qiziqishlari, havas, iqtidorlari inobatga olingan holda, muayyan prinçiplari asosida tashkil etilsa, (o'kuv yili dasturi, ish rejasi, fasliy taqvimiylar, kun tartiblari, doimiy ertalabki badan tarbiya mashqlari bilan shug'ullanish joyi, tanlab olingan sport turlari bilan shug'ullanish joylari, maydon, sport zal va x.k.) jismoniy tarbiya ta'lim, sport turida shug'ullanish

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natijalari, avvalo, shaxsni, shu bilan bir qatorda davlat, jamiyat, fan faoliyatini rivojlantiruvchi omil darajasiga kutara olish amalga oshiriladi.

Binobarin, OO'Y 1-2 kurs talabalarining mustaqil jismoniy madaniyat yo'nalishida, tabaqlashtirilgan guruqlar bo'yicha sinov-tajriba asosida sog'lom turmush tarzini shart-sharoitlari natijalari mezonlarini ishlab dalillar bilan isbotlash. Masalan: talabalar uchun harakat faolligining optimal darajasi taklif ətilgan (M.Ya.Vilenskiy (1984): bir sutkada 14-19 daqiqa qadam quyib yurish eki kuniga 1,5-2 soat istalgan mashg'ulotlarda qatnashish.

Taniqli fransuz olimlari Sherrer va Mono taklifiga ko'ra faqat global ish: 70% dan kam bo'limgan mushaklar o'rtacha ənergiya sarflab ishtirot ətadilar, ya'ni ushbu ko'rsatilgan harakat faoliyati salomatlikni mustahkamlashga ərdam berishi aniqlangan. Ularning bajarilishi yurak-qon, nafas olish tizimining jadal faoliyati va ko'p ənergiya sarflanishi bilan bog'liq. I.V.Muravov (1984) tadqiqotlari chidamlilik rivojlanishi bilan bog'liq jismoniy yuklamalar qon aylanish organlari kasalliklarining rivojlanishi xavfini ancha kamaytiradi. Semizlikda tana vaznini me'erashtirish uchun muntazam, uzoq davom ətuvchi jismoniy yuklamalardan (1-1,5 soat davomida sekin yurish-yugurish, suzish, velosiped haydash) foydalanish kerak deb ta'kidlaydi.

Shunday əkan, yuqorida keltirilgan tadqiqot ishlardan ma'lum bo'lmoqdaki, sog'lom turmush tarzini əsh talabalarga tabiat qonuni asosida dialektik birligini əhtiёт sifatida singdirish tadqiqot ishining markazida bo'lmos'i lozim deb hisoblaymiz.

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