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Modern trends in teaching physical education: problems and solutions

International scientific and practical conference

Jismoniy tarbiya fanlarini oʻqitishning zamonaviy tendensiyalari: muammolar va yechimlar Xalqaro ilmiy-amaliy konferensiya

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EFFECT OF GYMNASTIC SPORTS CLUB ON PHYSICAL FITNESS OF 10-11-YEAR-OLD HIGH SCHOOL STUDENTS.

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Abstract: readers for general education in their schools organize to be done from class except affairs and his structural part has been of gymnastics sports circles importance and student children physical qualities, that is agility, quickness, strength, endurance, flexibility effect about theoretical information and practical recommendations statement done.

Key words: from the class except works, Physical qualities, agility, quickness, strength, endurance, flexibility Physical development, Sports games.

After the Republic of Uzbekistan gained independence, great attention was paid to the development of physical culture and sports. Spiritual and educational values, national customs and traditions were restored, especially many activities related to physical education and sports were implemented.

Of the President of the Republic of Uzbekistan Decree No. 5924 dated January 24, 2020 "On measures to improve and popularize physical education and sports" ¹⁴can be cited as a clear proof of this. The role of physical education classes conducted in general education schools is very important, and these classes serve to establish basic training for schoolchildren. Taking into account that sports clubs are the main form of extracurricular activities, within sports clubs, we tried to scientifically substantiate the effect of the aforementioned "Gymnastics sports clubs" on the physical fitness of students through our research work.

The main part. The activities of "Extracurricular activities" in general education schools are very comprehensive, and its specific tariff is, "Exercises in general education schools after the end of the school day" it is accepted to call the system of training, sports and wellness activities as extracurricular activities (STI). In addition, the "school physical education team" performs the main tasks and is classified as follows.

School physical education team (hereinafter referred to as MJTJ) it is a community-based organization of voluntary, self-initiated, and self-motivated students that assists schools and families in the implementation of student physical education.

¹⁴ Decree of the President of the Republic of Uzbekistan dated January 24, 2020 No. 5924 "On measures to improve and popularize physical education and sports"

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In the implementation of this activity, there are three main councils of the school's physical education team. They are:

- 1. Public organization affairs council.
- 2. Educational and sports activities council.
 - 3.,,Alpomish' and,Barchinoy' health test council.

Basically this council activity many healthy events in itself sums up.

School sports competitions from class except of work public shape quality From class except of work competition form General education at school take to go physical education process and this process contained all physical education to work the end role performs, public way organized from events one is counted. Of course competitions organization and transfer to himself special as below in sequence done is increased. Initially held of the competition charter is written and him transfer program is made. Har how competition charter one how many departments in itself embodies. of the competition content or program of the competition type and placed duties with is determined.

Experience part. Below we present 12 boys who regularly participate in gymnastics sports clubs organized in the 9th general education school of Chust district of Namangan region and 19 handball sportsmen of the same age from school 75 of Chust district of Namangan region. We selected the members of 'garagi' as a control group. We recorded the following results in Table 1 while observing the development of the students' physical qualities.

Physical fitness of schoolchildren (10-11 years old) after the experiment indicators

Test types	T esters N umbe r	Exp erience	Co ntrol		P
High from the start run (30m)	N o. 19	5.7 ± 0.09 6.4 ± 0.06	$6.3 \\ \pm 0.05 \\ 6.8 \\ \pm 0.04$.23	0.05 > 0.05
3x10 shuttle run	N o. 19	7.7 ± 0.15 7.9 ± 0.16	8.3 ± 0.06 9.0 ± 0.07	.23	> 0.05 > 0.05
Jump rope (30 seconds)	N o. 19	38.3 ± 1.46	$32.$ 6 ± 0.71	.38	> 0.05

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			45.5			39.		>
			± 1	.19	2 ± 0	.84	.25	0.05
			-	143.		13		>
S	tanding	N	4 ±	0.72	7.3 ± 0).77	.43	0.05
long jui	mp (sm)	o. 19		133.		12	:	>
	1		5 ±	1.63	6.6 ± 1	1.66	.04	0.05
Y Y	7	1		26.7		22.		>
Th	rowing a	N	±0	.51	5 ± 0	.34	.79	0.05
150 g b	all (sm)	o. 19		23.2		18.	(>
			± 0).49	8 ±0.	.33	.94	0.05

Conclusion

In conducting this research, it is felt that there is a need to constantly control the physical fitness of young gymnasts among sports training and the tasks solved through them, and many experts in this field are ignoring it. As a result of this neglect, the components necessary for the growth and development of young athletes are being used for other tasks. As a result, the growth and development of young people is somewhat slowed down. In order to solve such problems, there is a demand to correct microcycles of training or to make some changes, so that after involving young people in sports, they constantly monitor their physical fitness indicators.

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