

POSSIBILITIES OF AESTHETIC EDUCATION OF PRIMARY SCHOOL STUDENTS THROUGH MOVING GAMES

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Annotation: This article is an elementary class through action games on the use of didactic opportunities in the aesthetic education of students points are given. Also, games are one with the aesthetic education of students the ability to comprehend the existence of time and all the beauty in it comments on the formation of.

Keywords: primary education, movement games, methodology, willpower, young generation, skills.

Socio-economic reforms in the country, foreign countries advanced experience and scientific achievements and modern information communication. The young generation is spiritually perfect and educating an intellectually developed person is an important task. Therefore, currently looking for modern forms and methods of education in the science of pedagogy to find, to build strong universal trust in the rising generation, respect for national culture and values we need to focus on growing. Action games based on these ideas Aesthetic culture, character and consciousness of primary school students we believe that it is possible to form.

Moving games are one of the most important physical education and sports. Therefore to focus on movement games in physical education classes the need is even clearer. Oral children's physical culture based on the study of national movement games in the process of raising them morally, mentally as well as great opportunities for aesthetic education there is. Creative movement of children during movement games (solidarity, discipline, humility, kindness) and spiritual qualities (honesty, justice, fostering a sense of camaraderie, collaboration, and responsibility; as well as willpower (courage, perseverance, self-confidence, endurance) to create the most favorable conditions and opportunities will come.

Man has been in motion all his life. Especially in young children the need for physical activity is high. In that sense, it is a national movement games are of great educational importance, primarily to the physical development of students increases and activates interest in upbringing. Ethical and aesthetic aspects of the national movement games are important for the education of students, aesthetic education is a tool. In them, the beauty of action is presented in the form of various events are given.

Importantly, the games are very active and include walking, running, shooting, jumping, capture, and so on. In fact, these games are just physical seems to consist of actions. But we pay attention to their aesthetics should be. Because it was associated with the main national elements of the game aesthetic features lie. So in the process of using these games in situations where he is guided by complex pedagogical skills educational value, impact on the child will be effective.

Experience has shown that when games are used for their intended purpose able to work miracles. In this regard, the physical education of V. V. Gorinevsky on the

Sport o'yinlari (futbol, voleybol, basketbol, gandbol)ni rivojlantirish va mashg'ulotlarni takomillashtirishning dolzarb muammolari

theory and methodology of action games in the classroom expresses his opinion: the process is in a better mood than the teacher himself participation, including aesthetic movement as a participant, participation in a game individual approach to children, its performance during the game pays special attention to strict adherence to the rules. At the same time moving games have a certain moral and aesthetic content and, of course, elements of competition emphasizes the need for So, as mentioned above, by the reader elements of excitement in the game when guided at the norm and inculcate in them the spiritual and aesthetic qualities of the students. The use of the purpose gives a positive effect.

Its age is also a factor in the formation of aesthetic education in students important. Aesthetic aspects of adult education parenting is complicated. Aesthetic development of students is small starting at school age. The formation and development of aesthetic education in the primary school period is a crucial period for. It is during this period that the child is in the environment attitudes to every event that takes place. This is for everyone is a unique feature. Formed in the youth of the person spiritual and aesthetic features will be preserved for a long time and they will be in the future reflected in his life. In fact, in elementary school the formed aesthetic perceptions become its main features and the future serves as the basis for educational processes.

This means that students are involved in all aspects (mental, moral, spiritual, etc.). The importance of action games in parenting is immeasurable. The effective use of physical education classes and extracurricular activities is one of the most important tasks of today. Give the effect, no doubt.

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